

Health & Wellbeing Network table discussions – June 2019 – Shaping Social Prescribing in Westminster

What does it look like?

- Locality based Link workers whose main priorities includes triaging patients, accessing and understanding the database of Voluntary and Community Services, Prescribing into the VCS
- Ensuring the route to access Social Prescribing is OPEN
- Common Dialogue – Communication
- Central network technique

Key stakeholders

- Carers
- GP's
- Community Champions
- Local demographic volunteers
- Responsibility and equipment to update a presence for social prescribing
- AW

Who will be involved?

- Appropriate referrals into the 8 Care Navigators when medical interventions are needed and appropriate referrals out from the Care Navigators to the Link Workers.
- 4 Social Prescribing Link Workers. One link work attached to each Central London Primary Care Network who will manage the referrals into the voluntary sector organisations in their locality and sending referrals to the correct Link worker when referrals come to the incorrect locality. Building and sustaining good relationship with GP's and practices in the PCN localities.
- Creating directory – a merger of the directories held in the borough by one Westminster, BME Health Forum and The Abbey Centre.
- Quality control of the directory will mean organisations informing the holder of the directory (likely to be One Westminster as they are the CVS for the borough) when there are changes to services and activities in order to keep the directory up the date. The holder of the directory is also to pursue an annual update survey, so the update of the services and activities take place. Link workers will also feed back any updates that is found in the locality to the organisation holding the directory.
- Creating one centralised system is needed which can be accessible by VCS organisations, Link workers and GP Surgeries.
- Integration – what should this look like?
- Patients having information to self-refer & self-manage conditions better.